

OCEAN STARS TRUST

ANNUAL REPORT & ACCOUNTS

2019/2020



2019/2020 HIGHLIGHTS AT A GLANCE

- helped 720 children to access preschool education
- worked with over 1000 students in secondary schools
- taken 15 volunteers from the UK to Sri Lanka
- provided water for two remote preschool communities that did not have access to running water
- introduced a loan scheme for village women to purchase a sewing machine and set up their own business
- provided 20 children with computer classes
- built a playground for a preschool
- built a music room for a secondary school
- donated medicines to Batticaloa hospital and food parcels to families following Easter Sunday attacks

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Annual Review at a Glance

Income 2019/2020
£110,000

26 preschools supported

Hope House 1 and Hope House 2 Managers appointed and sewing classes started

18 teacher sponsors

Computer classes for school children at Hope House 1

142 children on sponsorship schemes

33 teachers' salaries paid

Sewing machine loan scheme empowering village women launched

New preschool in Colombo supported by Ocean stars

285 children at MAHADEVA children's home supported

Two preschool communities provided with access to water

Ocean Stars Lanka registered as all-island NGO in Sri Lanka

Two preschool communities provided with access to water

New playground for Chenkalady 1 Preschool

New music room for Urani school



MESSAGE FROM THE CHAIR



Over the past year, Ocean Stars Trust (OST) has continued its mission in Sri Lanka **'to identify and overcome barriers'** and move towards its goal of a community **'where every child has equal opportunity'**. It has been both a challenging and rewarding time – there has been considerable development and progress in our projects but the impact of both the Easter Bombings (April 2019) and the current Coronavirus pandemic, has brought many challenges and affected the planned development of our programmes.

Throughout the year, the OST board of trustees has continued to meet bi-monthly. Despite having to manage the restrictions brought by unforeseen and difficult circumstances, trustees have remained committed to furthering the development of its projects. The safety and security of our staff in Sri Lanka and within the communities we work with, has been our other main priority during these uncertain times

The provision of education for children living in impoverished parts of the country remains the primary focus of OST's work. This year, following requests from local Divisional Secretariats, 5 new schools were identified as in need of support. Across Sri Lanka, OST now runs 26 preschools in 4 of its 9 provinces and provides education for 862 children. We are actively seeking to sustainably expand our work by working closer with schools that need greater financial support.

Alongside school developments, OST has continued to support and develop several community projects which aim to provide local people with opportunities to develop business and employment skills. Computer, sewing and business classes now take place in Ampalanthurai, Karaveddy and Yatiyanthota. Also, we continue to support Mahadeva Children's home in Kilinochchi, and our sponsorship programme, which enables 150 children to access education until they reach the age of 18, is ongoing.

In the UK, OST has managed to maintain and grow its school cultural links programme. Unfortunately, Calthorpe Park School, had to cancel their annual October trip to join with their 2 link schools in Batticaloa. However, depending on the lifting of current travel bans, it is hoped to resume student team visits in October 2020. Meantime, another 2 schools (Dogmersfield Primary in Fleet and Balthazar Forskolor in Stockholm, Sweden), have been added to our list of partner schools, making a total of 13 schools taking part in the programme.

Throughout the year OST has also continued the building of partnerships with 3 other charities who share our vision and values. Partnering with Sunnysid3Up, Fonthill Foundation and Teach Sri Lanka has been an important development for us, enabling growth in several of our projects – Preschool Development, Child Development Programme and Resourcing of our schools. We are delighted to be

working with them and thank them for all they have committed to OST's work and helped us achieve.

Another important area of development has been the improved autonomous operation of our OSL (Ocean Stars Lanka) team. Following a great deal of work on the part of Dilanee Bunter, OST Operations Manager, and the team, OSL is now an all-island registered NGO. Day to day team management is carried out by Mr Arunasalam Sutharshan, our local Director. In this past year, the disruptions to projects and the need to bring additional support to our already disadvantaged communities, have meant a great deal of extra work for all team members.

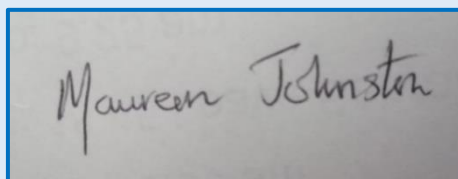
A regular highlight in the OST calendar is the visit of UK teams to Sri Lanka. This year 10 volunteers travelled in October and spent 2 weeks working, alongside our OSL team, in the preschools. Yet again, it proved to be a valuable and enriching experience for all.

In looking back across the year, reviewing our responses to two major crises as well as our strategic performance. I am encouraged and delighted that OST has managed its responsibilities so well. Despite the difficulties there has been growth in all aspects of our work. The improved efficiency of both our local teams and systems means that we are now identifying and reaching the most vulnerable and disadvantaged communities across Sri Lanka. Consequently, more children from these areas are able to access education and we continue to move towards our goal of **equal opportunity** for all.

My thanks are now due to so many – to our OST volunteer teams whose support is essential to us, to the trustees for their commitment and hard work and to Dilanee Bunter our Operations Manager whose drive and passion for change in these disadvantaged, impoverished communities motivates and encourages us all.

And perhaps most importantly, to our faithful, generous partners and supporters whose gifts and encouragement both sustain and enable our work to be done!!

Maureen Johnston (Chair, OST Trustees)

A rectangular box containing a handwritten signature in cursive script that reads "Maureen Johnston".

VISION AND MISSION

Our Vision and Mission is agreed by the board of trustees and is reviewed on an annual basis at the trustee away day. To develop the vision and mission a thorough engagement process was conducted with our stakeholders in the UK and Sri Lanka, helping to ensure our purpose is relevant. The vision and mission guide the ongoing activities of Ocean Stars Trust.

Our Vision

is a Sri Lanka where every child has equal opportunity

Our Mission

is to identify and overcome the barriers to equal opportunity for children in Sri Lanka through education and social enrichment, supporting their families and communities, sharing friendship hope and joy.

Our Core Activities

Targeted
'quality'
education

Sponsorship
Schemes

Advocacy

Exchange
Programmes
and
Partnerships

Community
Programmes

SOCIAL CAPITAL RESEARCH

In 2019, as part of his Master Dissertation research, Dan Bunter explored relationships between social capital and work preferences of women in Eastern Sri Lanka. Conscious to make the research of significance to Ocean Stars, Dan focused his research on mothers of preschool children, who are largely the target demographic of OSTs Hope House interventions. It is hoped that by understanding the paid work preferences of these women, OST can better target work related interventions in future Hope House programmes. The study found an overwhelming preference for preschool mothers to prefer salaried work in their village. The study also discovered an absence of working female role models and highlighted numerous barriers for women to enter the Labour Market, such as male pride and fears of leaving their children in another person's care.

Research Output:

- Interviewed 195 mothers of preschool children in 16 OSL preschool communities and 2 link school communities
- Social capital questionnaire + Work preferences choice experiment

Findings:

The target women of Hope House projects are likely to favour village / local based employment and are not particularly motivated by higher salaries.

There are significant constraints on women entering the labour market. Even if skills training is provided, some may still find it difficult to overcome social barriers.

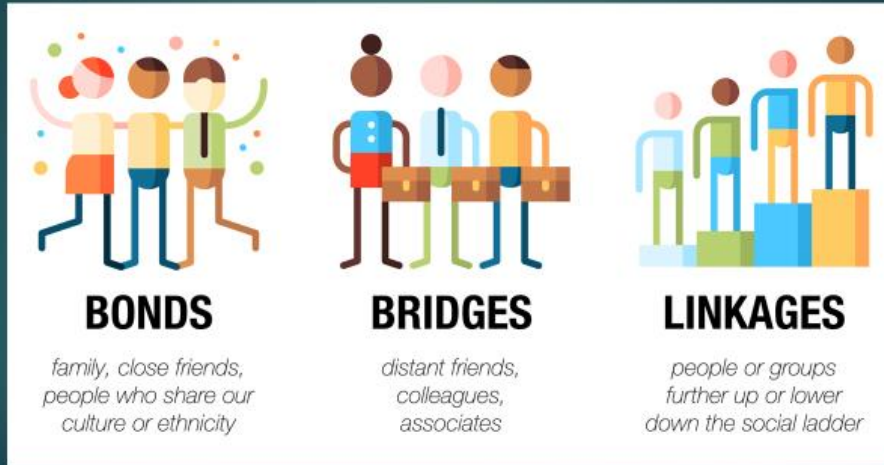
In Eastern Sri Lanka, mothers with higher household income are more likely to have higher levels of linking social capital – meaning they can access useful contacts, networks and resources outside the community.

Working abroad for mothers is viewed as a last resort – an act of desperation.



SOCIAL CAPITAL RESEARCH

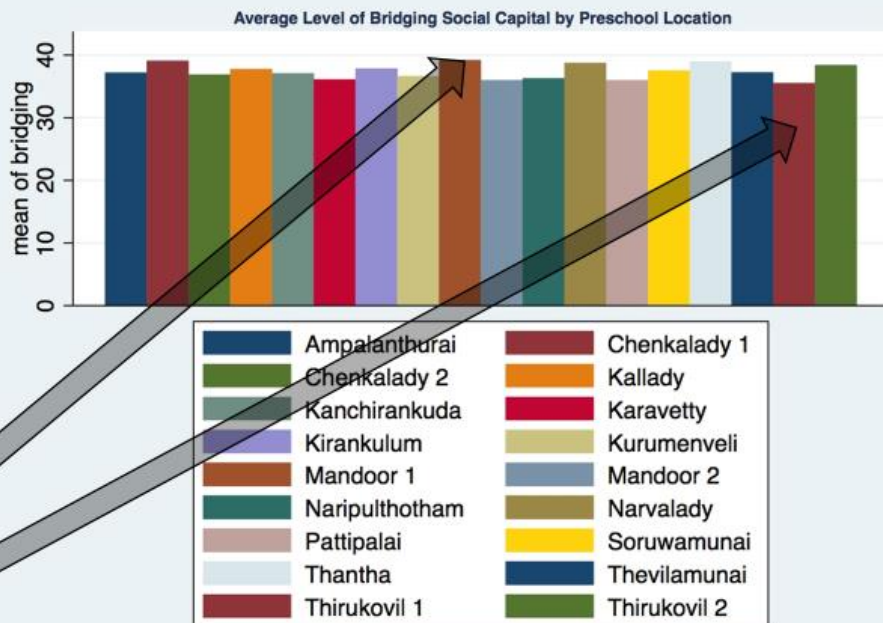
Social Capital: Bonding, Bridging, Linking



Findings: Social Capital - *Bridging*

Mandoor 1 has the highest level of bridging social capital.

Thirukovil 1 has the lowest level of bridging social capital.



SPONSORSHIP REPORT

Sponsorship Scheme	Number of children/ Teachers being sponsored	Number of children / Teachers needing sponsorship
Kallady Batticaloa	52	2
Vellaimanal Trincomalee	78	9
Mahadeva Kilinochchi	1	0
Teachers	17	16



Kallady Batticaloa sponsor children



SOCIAL MEDIA REPORT



Over the last year we have developed our communication via social media to help us to reach more of our supporters, as well as tell more of our stories.

	2019 APRIL – 2020 APRIL												
Facebook	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Number of posts	6	6	5	8	6	1	12	8	1	8	7	3	3
Page likes	414	414	416	416	435	416	475	472	472	491	480	480	480
Ave likes per post	45	23	22	29	14	18	30	44	24	29	19	8	25
Shares/Comments	35	14	1	6	4	0	10	36	1	22	3	3	24
Total reached	3,870	3,386	1,064	2,177	626	225	4,440	5,609	234	2,071	1,427	642	3,966
Twitter	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Number of posts	3	6	4	11	3	1	12	6	2	8	7	3	1
Followers	157	157	156	156	160	156	160	158	158	158	158	158	158
Ave likes per post	4	5	2	2	1	1	2	3	2	2	2	3	12
Reposts/shares	11	6	2	6	2	1	9	6	2	5	5	4	4
Instagram	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Number of posts	3	7	4	11	1	1	12	5	1	7	7	3	3
Followers	286	286	314	314	317	314	321	322	322	321	317	317	317
Ave likes per post	29	36	25	11	33	24	21	28	34	22	15	14	17
Website	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Visitors to the website	523	357	249	328	240	263	254	262	259	285	202	164	176
Ave session time (mins)	1.45	1.48	1.35	1.32	1.27	1.28	-1.25	1.28	1.36	1.57	1.45	2.07	3.37

CHILD DEVELOPMENT PROGRAMME

One of the main targets for Ocean Stars as our work in preschools develops is the provision of a quality of education programme for the children in our care. Consequently, we have initiated a Child Development Project which is being rolled out in all our preschools. It aims to ensure good standards of teaching, monitoring of each child's progress and improved resourcing of our classrooms.

There are three parts to the project:

- (a) **Teacher Training:** In 2019 OST organised our first ever 3-day residential teacher training event for 75 teachers. Workshops on Preschool Management, Child Psychology, English Songs, First Aid, Nutrition and Yoga were held. The feedback was incredibly positive, and we thank Fonthill Foundation for sponsoring the event. We are planning to have another residential teacher training event in 2020 August, and we are currently reviewing the situation due to COVID-19.
- (b) **Assessment Tool:** As part of the CDP, an Assessment Tool that aims to track a child's progress in key areas of early years development, is being introduced. The tool was successfully trialled in 3 preschools last year and is now being introduced into all 21 OST preschools.
- (c) **Resourcing and complimenting the curriculum:** To support and enable children to develop essential skills, additional resourcing has been provided for our classrooms. Mega Bloks construction kits, which can be used both for play and for learning in early years, have been introduced, as well additional small apparatus such as balls and bean bags.



PRESCHOOL REPORT

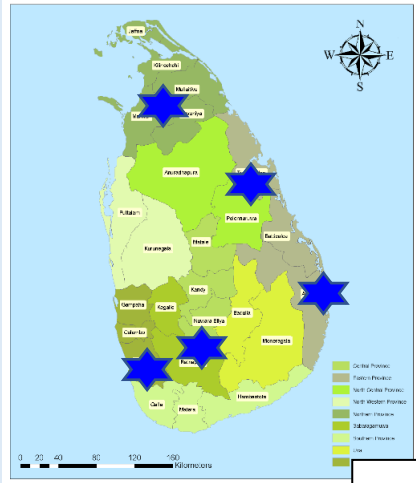
OUR PRESCHOOL LINK PROGRAMME

NAME OF PRESCHOOL IN SRI LANKA	NAME OF LINK PRESCHOOL/ PRIMARY/ SECONDARY SCHOOL UK
Kurumanveli	Crookham Infants School
Mandoor 1	Fleet Methodist Preschool
Mandoor 2	Hartley Wintney Preschool
Chenkalady 1	Calthorpe Park School
Chenkalady 2	
Little Stars	Fleet Baptist Preschool
Kirankulam	Charlton Horethorne Primary School
Karaveddy	Craigmillar Early Years Centre
Soruwamunai	St. Luke's Primary School
Kanchirankuda	Sunnysid3Up
Thevilamunai	PK Pre-school
Ampalanthurai	Heatherside Infant school
Thirukkovil 1	
Thirukkovil 2	Beacon Hill Nursery Hindhead
Naripulthottam (EGP	Baltazar Forskolor Sweden
Kilinochi /Jeyanthinagar	
Kilinochi/Puthumurippu	
Yatyanthota St Peters	
Pattipalai	Elaine Hughson
Trinco/Vellaimanal	Buttercups Day Nursery
Amankulam	
Sri Murugan	Dogmersfield Primary School
Samathanam	
Panchenai	
Blue Angels Colombo	
Deaf Link	

PRESCHOOL REPORT

The numbers attending our preschools are increasing annually as the popularity of our preschools grows among local communities.

	2016	2017	2018	2019	2020
Total Number of Preschool Children	576	712	697	672	887

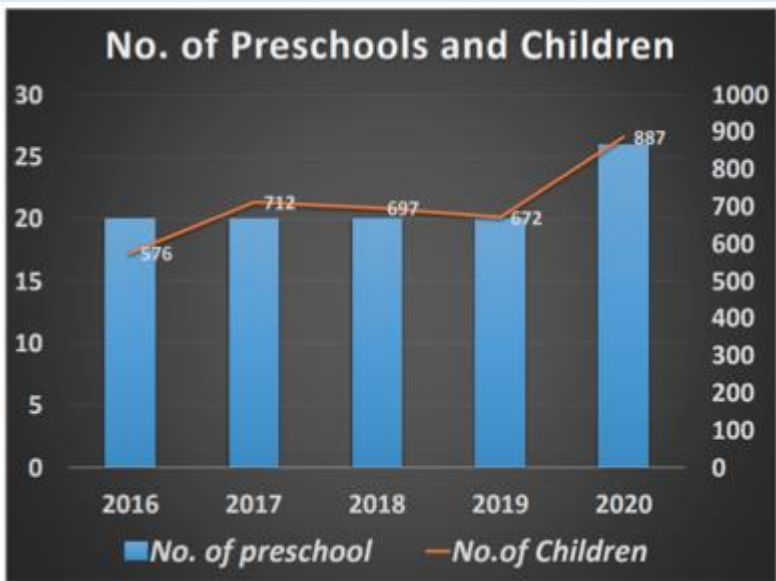


Ocean Stars Preschools are in four of the nine provinces of Sri Lanka and in five of the 25 Districts in Sri Lanka

887 children attend all-island preschools

As there is no formal assessment when preschool children enter Primary School OST regularly visit Grade 1 teachers to monitor the progress of our preschool students. According to Primary School Teachers of students who have attended Ocean Stars Preschools the children:

1. Have advanced social skills
2. Have good skills in spoken English
3. Are confident
4. Are well-motivated
5. Have good Attendance
6. Form good relationships with other children



PRESCHOOL REPORT

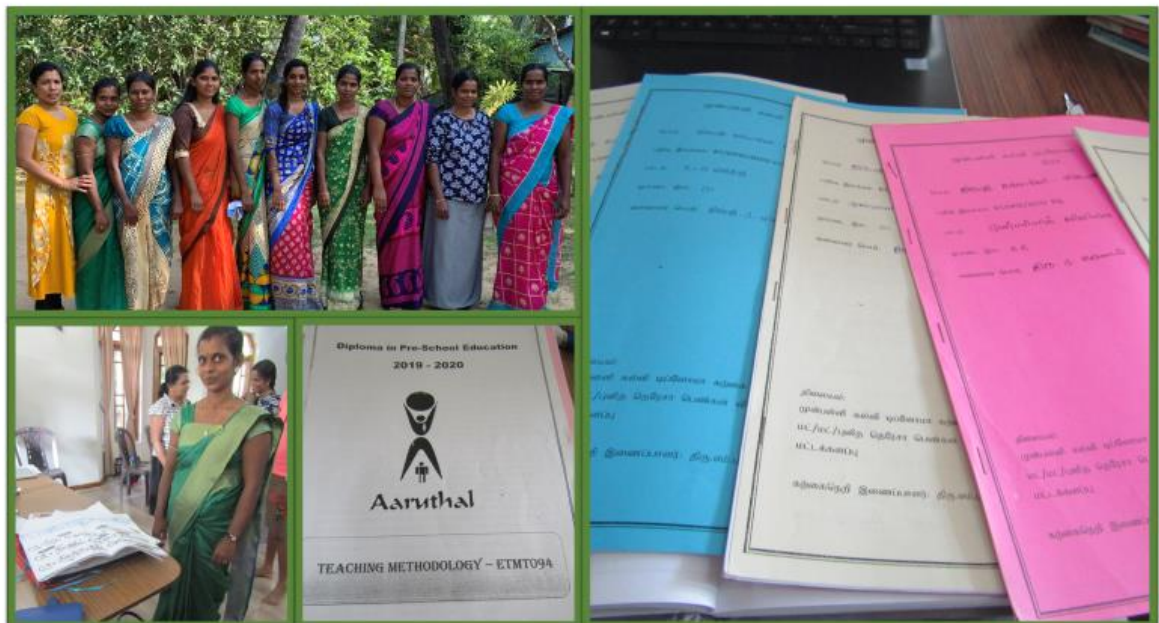
OST carried out a study to better understand the study socio-economic differences between preschools and to also understand which families are above/ below the poverty line. This has helped us to target our support to the preschools that we work with.

HOUSEHOLD INCOME IN RELATION TO OSL PRESCHOOLS

PRESCHOOL	MONTHLY INCOME (Sri Lankan Rupees)	NUMBER OF INTERVIEWS
Thirukovil 1	50625	16
Kurumanvelly	37991	25
Kirankulam	33566	16
Mandoor 2	33738	21
Chenkallady 2	30188	24
Amapalnthurai	28817	24
Mandoor 1	27630	27
Chenkallady 1	26619	21
Sorruwamunai	25907	15
Kancharikudah	24143	21
Pattipallai	21972	18
Thevilamunai	20941	17
Amankulam	20708	12
Thirukovil 2	20705	20
Karavetty	19233	15
Sri Murugan	18719	17
Thantha	16604	24
Naripulthotam	16695	18
Panchenai	16333	11
Samanathan	13538	26

PRESCHOOL DIPLOMA

OST has worked with the education office in Batticaloa to provide the opportunity for those less qualified of our preschool teachers to gain a Preschool Diploma. This is part of our mission to improve the quality of education for the children who attend our preschools. Ten teachers from Batticaloa district and three teachers from our Vellaimanal preschool in Trincomalee have been following a Diploma programme since July 2019. We thank Fonthill Foundation for funding this Diploma programme.



FEEDBACK FROM DIPLOMA TEACHERS

LT: “Thank you for selecting me for this Diploma. I have learnt to teach children colours through games.”

KY: “I have learnt about Child Development and Child Psychology.”

RR: “I have learnt how children learn through play.”

LS: Thank you for giving me this opportunity. I am learning so many new teaching methods.”

PP: “I learnt how to teach children about using scissors.”

CULTURAL EXCHANGE PROGRAMME

Establishing cultural links between students and Sri Lanka and the UK and encouraging global citizenship is an integral part of our work in Sri Lanka.

Secondary Link Schools Sri Lanka

BT/Navalady Namahal Vidyalaya Thiraimadu Batticaloa
BT/Urani Saraswathy BT/Kallady
BT/Mugathuwaram Vipulananda Vidyalayam Kallady Batticaloa
Mahajana High school
Sri Siththi Vidyalam
Puliyadimunai Vidyalam
Muravodai Vidyalam

Link Schools UK

Calthorpe Park School, Fleet, Hampshire

Feedback from Calthorpe Park School staff on impact of cultural visits on local students

CO "I feel our visits are always so well received by the Sri Lankan people, by the staff, students and the general public who are often waiting to see us when the bus pulls up."

WH: "The children are welcoming and always so proud to show you their school, where they learn and interact with their friends, this becomes a more enriching experience every year I think as schools keenly await our arrival. I think the children's lives are impacted by Ocean Stars on every level possible."

Feedback from Calthorpe Park School staff on impact of cultural visits on UK students

RW: "The visit often has a profound effect on our students, and you see a maturity develop throughout the trip. There are often moments of clarity for our students, where they finally have a moment when they 'get it' and they can see in 'reality' how impactful their presence is, I often think for them this is the most impactful moment of their trip and it's usually in the smallest of moments – the giving and receiving of a gift or a hug from a student that was heart-felt."

Feedback from Principal of Muravodai Vidyalam

"I have been requesting help from the Education Department for my school for a long time. As our school is in a rural location, we do not access any help from anyone. I am so pleased that we encountered Ocean Stars. They gave us a photocopier and that has helped us very much. They visited our school with students from England and our students will never forget the activities they did. They also donated white boards, and this has enhanced our teaching methods. The students are motivated to study hard and pass their exams now."

VOLUNTEERS

In 2019/ 20 14 Volunteers supported Ocean Stars (reduced due to Easter Sunday bombings)

Feedback from Team 2 volunteers October 2019 and Calthorpe Park School staff October 2019

- I was amazed at how extremely highly regarded Ocean Stars is across Sri Lanka
- I was struck by how everyone works so well together towards making sure Ocean Stars work has maximum impact.
- I realised how much I take for granted back home.
- I enjoyed the challenge of being constantly pushed outside my comfort zone.
- We were warmly welcomed wherever we went.
- A very tight schedule which was very well planned and managed.
- Just being at the preschools the impact that Ocean Stars has on rural communities was evident.
- I feel I learnt more from the children and the staff than they learnt from us about values and the human spirit.
- It's been a brilliant trip. Enriching in so many ways.
- The diversity of the people we worked with during the week: young and old, Tamil, Sinhalese, Christian, Buddhist, Hindu, Muslim, hearing impaired, UK, Sri Lankan.....Just a mind-blowing experience.
- Calthorpe Park School students learn for themselves that people live quite differently from themselves in Sri Lanka, but have fun and build strong relationships throughout the trip
- Many of our students are so impacted by the Ocean Stars experience that they want to continue to give back to Sri Lanka, working in NGOs and other community projects
- For our students there is always a revelatory moment when they see for themselves the results of their fundraising in the community projects they visit in Sri Lanka.



OUR FOCUS IN 2019/2020

At our Away Day in March 2019 the Trustees set out objectives for the charity to focus on in 2019/2020. These have since been reviewed in terms of progress and are summarised below:

Objective	Target Met? How?
Increase unrestricted funds and ensure fundraising is efficient.	Yes. Only targeted high-income generating events organised.
Continue to monitor impact and integrate impact into our communications and decision making.	Yes. Data collection procedures established. Feedback always gathered and informs all decision making.
Continue to identify and build sustainable and workable partnerships that further our objectives.	Yes: Partnership with World Vision in Sri Lanka to deliver Nutrition programmes.
Ensure the OSL office and project managers are running smoothly, securely and autonomously.	New staff. Daily meetings. Weekly reports submitted. Budget for small income projects made available.
On-board new trustees and strengthen skills of UK trustees to maximise impact.	Yes. One new Trustee and two new co-opted Trustees appointed.
Utilise new/extra funds efficiently and sustainably.	Yes: Funds only used for projects that fit into our vision.
Continue and expand the 'quality of education' programme:	Yes: Assessment Tool now introduced to 26 preschools.

We also agreed the following longer term objectives as part of a 5 year plan:

- Develop a central island hub
- Ensure all OSL teachers have diploma qualifications
- Ensure all OSL Preschool children exceed national average on early years educational goals
- OS communities understand and value childhood education offered through Ocean Stars

IMPACT STORIES

OST sponsored child to accountant Tharushayani Kulanthaivel



In 2010, Tharu's family were having a hard time supporting her financially through education. Tharu was chosen to be sponsored due to her strong commitment and motivation towards her studies. During OST October visit, Tharu told us about her dream to be an accountant, she was always happy to meet us and regularly wrote letters to her sponsor. Tharu's sponsorship continued into her A-levels and then finished. Fast forward to 2019, Ocean Stars was holding a Teacher Training Course in Batticaloa. A young lady approached Dilanee in the dining room and said, 'Do you remember me Madam, I am Tharu from Vincent's school'. She told Dilanee she had followed her dream and after years of studying had qualified as an accountant. She was now an accountant at the Sarvodaya centre where we were having our Teacher Training Event. She told me how much the sponsorship had helped her with her studies on her journey to become an Accountant. She said she would not have been able to follow her dream without the support of Ocean Stars.



OST sponsored child to Railway Station Master Thusanthan



Thusanthan: Grace Home For Children 2005- 2012

I am 24 years old. I was born during the war and I have two brothers. My father died during the war and I lived in a camp for displaced people in Vavuniya with my mother and brothers. Life got very difficult at the camp so my mother went to India with my two brothers. I went to live in Grace Children's Home in Vavuniya when I was 4 years old.

In 2005 Dilanee visited us at Grace Children's Home for the first time. She talked to us, did activities with us and came to church with us. This was the beginning of Dilanee and Ocean Stars in my life. Dilanee visited us twice a year even during the war when it was difficult to come to Vavuniya. Every October Ocean Stars visited us with about 10 volunteers. They did activities, games, craft work with us. They gave us presents and growing up October was Christmas for myself and the other boys. We used to look forward to October and the Ocean Stars team visiting.

Their visits made me feel very happy. I felt cared for and supported by Ocean Stars growing up at Grace Children's home. Without my own family Mrs Nadarajah and Ocean Stars supported me and gave me hope growing up.

I did my O' Levels, A Levels and I did a Diploma in Commerce. I did a temporary job for the government. I sat some government exams and then got the job working for the railways as Station Master. I love my job. There is a lot of training and I earn a good wage around RS 35,000 a month. I work 6 days a week and my job involves travelling to Colombo often.

Ocean Stars has played a huge part in my life. Even after I left Grace they have been in touch with me and come and visit me regularly.

COMMUNITY PROJECTS IMPACT

Computer Classes: Paying for teachers to instruct adults and children in computer skills so that they can communicate and work in the modern world.

Impact: sustainable

Building work and wells: Building preschools, digging wells. Supplying toilets in the poorest rural communities.

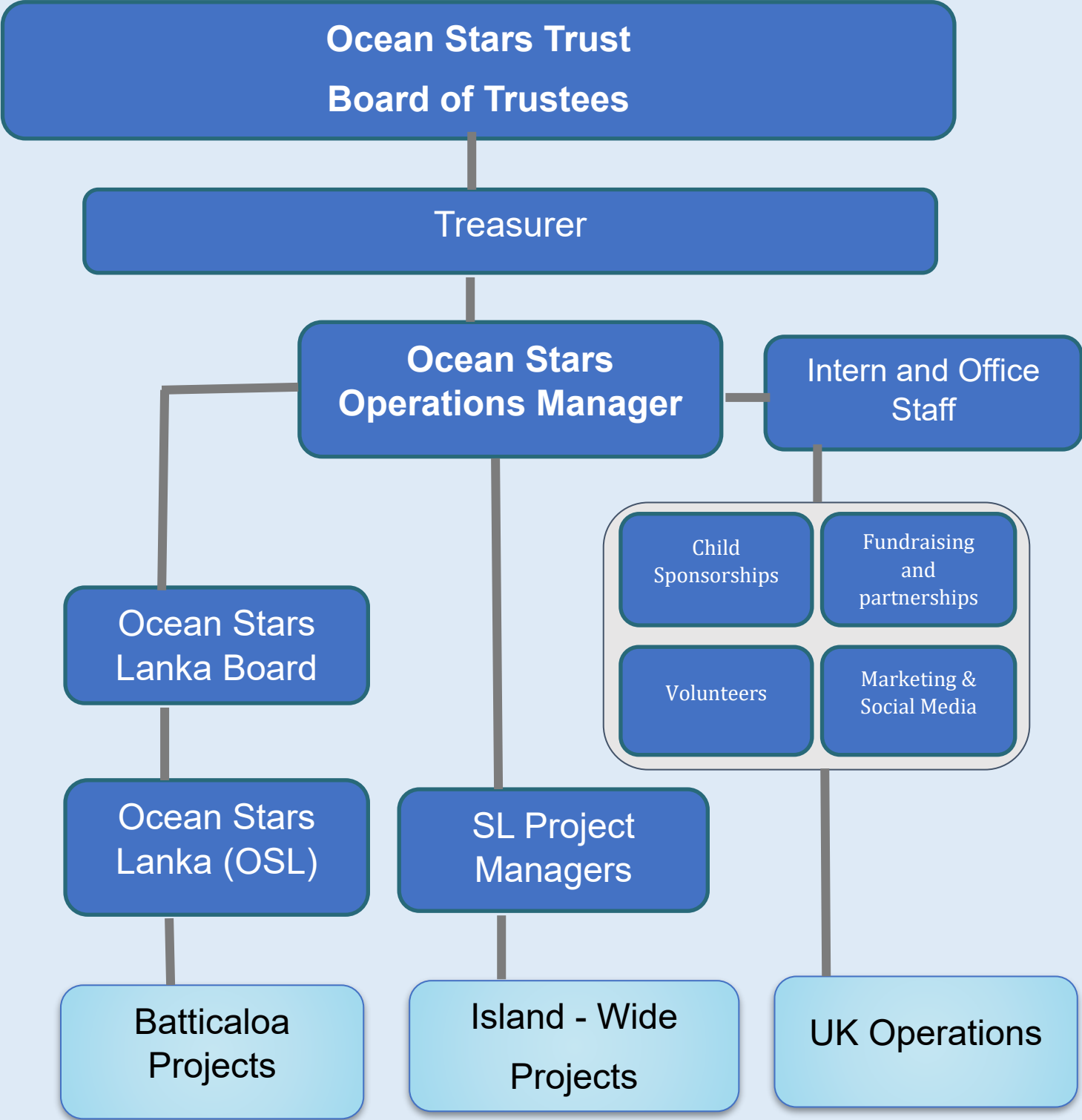
Impact: sustainable

Fishing boats: Providing fishing boats so that families can generate an income from the sale of fish. One boat can be used by up to three families

Impact: sustainable



ORGANISATIONAL STRUCTURE



GOVERNANCE AND MANAGEMENT

The Ocean Stars Trust has 6 trustees who meet on a bi-monthly basis. In 2019, the organisation strengthened its trustee recruitment process to ensure a broad suite of skillsets were represented on the board. In Sri Lanka, Ocean Stars is represented by Ocean Stars Lanka (OSL) who manage the day to day activities of the organisation.

OCEAN STARS UK TRUSTEES AND FOUNDER

From left to right: Dan Haylett: Trustee, Dilanee Bunter: Founder, Aidan Lynch: Trustee, Maureen Johnston: Trustee and Chair, Jennie Gilbert: Trustee, Jo Barton: Trustee and Secretary, John Bunter: Trustee and Treasurer



OCEAN STARS LANKA TEAM

From left to right: Dharshan Loganayagam :Project Manager, Shalini Pathmarajah: Finance Manager, Chitra Gnappagasam: Office Manager, Nishanthini Inpanayagam: Preschool and Sponsorship Manager, Tharanika Kangatharan: M&E Manager, Arunasalem Sutharsan: Director



PRINCIPAL RISKS AND UNCERTAINTIES

Risks facing the organisation are reviewed as part of the annual away day. As part of the governance of the charity, the Trustees agree management actions in response to identified risks. Over the course of 2019 new policies were published, including a 'Conflict of Interest' policy and a GDPR register.

RISK	MANAGEMENT ACTIONS
GDPR	Registered with Information Commissioner's Office.
SAFEGUARDING	Policy in place.
TERRORISM	High risk insurance policies when organising trips.
LACK OF INCOME	Contingency, reserve funds in place.
LIABILITY CLAIMS	Liability insurance.
LOCAL TRAVEL	Travel with registered tour companies in SL.
TRAVEL TO SRI LANKA	Travel only on advice of FCO.
DAMAGE TO REPUTATION	Accounts are kept up to date, submitted to the Charities Commission and all records are transparent.
FRAUD	Double signatories for bank transactions, (SL and UK), independent counter and banker of cheques and cash
CONFLICT OF INTEREST	Conflict of interest policy published and register maintained.

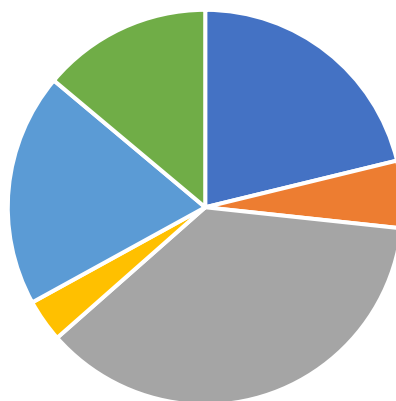


OCEAN STARS INCOME STATEMENT YEAR END 2020

Income to April 2020 (prior to Independent Examination).

Income	£110,006.00
	%
Fundraising Activities	21.2
HMRC Gift Aid	5.5
Donations	36.8
Sponsorship of teachers	3.5
Sponsorship of Children	19.1
Restricted Income for Projects	13.9
	100

OST Income to Apr 2020



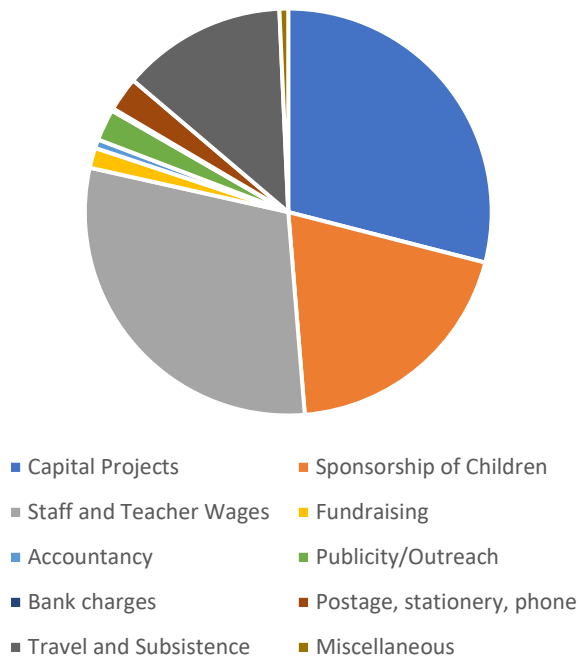
- Fundraising Activities
- HMRC Gift Aid
- Donations
- Sponsorship of teachers
- Sponsorship of Children
- Restricted Income for Projects

OCEAN STARS EXPENDITURE TO APRIL 2020

Expenditure to April 2020 (prior to Independent Examination)

Expenditure	£109,278
	%
Capital Projects	29
Sponsorship of Children	19.7
Staff and Teacher Wages	29.8
Fundraising	1.6
Accountancy	0.7
Publicity/Outreach	2.5
Bank charges	0.2
Postage, stationery, phone	2.7
Travel and Subsistence	13.1
Miscellaneous	0.7
	100

OST Expenditure to April 2020



ACKNOWLEDGEMENTS

Ocean Stars would like to thank everyone who supports our work in so many ways. These include:

- Our general regular donors
- Our child sponsors
- Our teacher sponsors
- Our preschool sponsors
- Our link preschools
- Our volunteers
- Our link primary schools
- Our link secondary schools
- Fonthill Foundation
- Sunny-sid3 up
- Domino's Pizza Fleet
- Our teddy knitters
- Our volunteers who help out at fund raising events
- Godfrey Wilson Limited
- Fleet Methodist Church
- All those who attend our fund-raising events
- Our intern and office staff
- Our Ocean Stars Lanka staff
- Our OSL Preschool teachers
- Our sponsor children and families
- Our drivers for volunteer trips
- Our tuc-tuc drivers

We thank our extended supporters who help Ocean Stars to empower children through education in Sri Lanka.



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